Edgewood ISD Annual TAPR Report 2021-2022

PRESENTED TO THE BOARD OF TRUSTEES April 17, 2023

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2021-2022 EISD TAPR

2022 Accountability Rating: B

Accreditation Status: Accredited

2022 Special Education Determination Status: Meets Requirements

EISD Campus Distinctions

Edgewood Middle School: Academic Achievement in Social Studies

Edgewood High School: Top 25 Percent: Comparative Academic Growth

Elementary School

2021 Accountability Rating: C

CAMPUS PERFORMANCE OBJECTIVES

- AT LEAST 85% OF ALL KINDERGARTEN-SECOND GRADE STUDENTS WILL SCORE AS WELL OR BETTER THAN THE NATIONAL NORM ON MAP RIT SCORE AT EOY ON READING AND MATH.

- AT LEAST 85% OF PRE K STUDENTS WILL ACHIEVE "ON TRACK" OVERALL MEASURE IN MATH, PHONOLOGICAL AWARENESS, AND SOCIAL EMOTIONAL BEHAVIORS AS INDICATED BY THE CIRCLE ASSESSMENT AT THE END OF THE YEAR.

Student Information

Students By grade	Count	Percent
ECE	3	1.1%
PK	29	11.%
K	81	30%
1	78	29.5%
2	73	27.7%

Ethnic Distribution

- African Amer
- Hispanic
- White
- Two or More Races

3% 4% 15% 78%
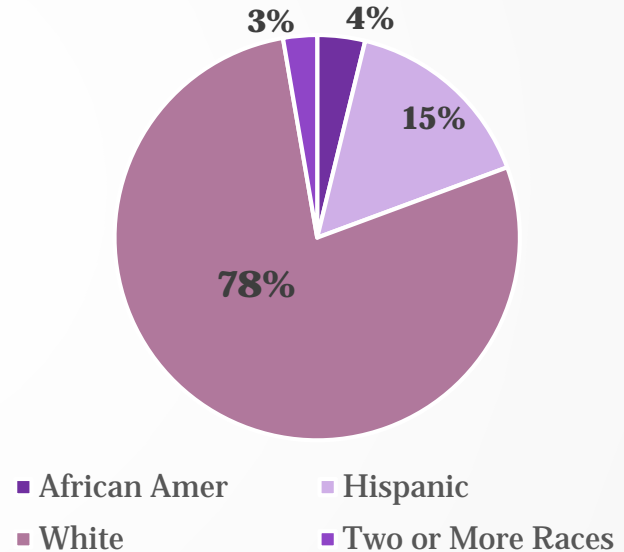
STUDENT INFORMATION

Special Populations
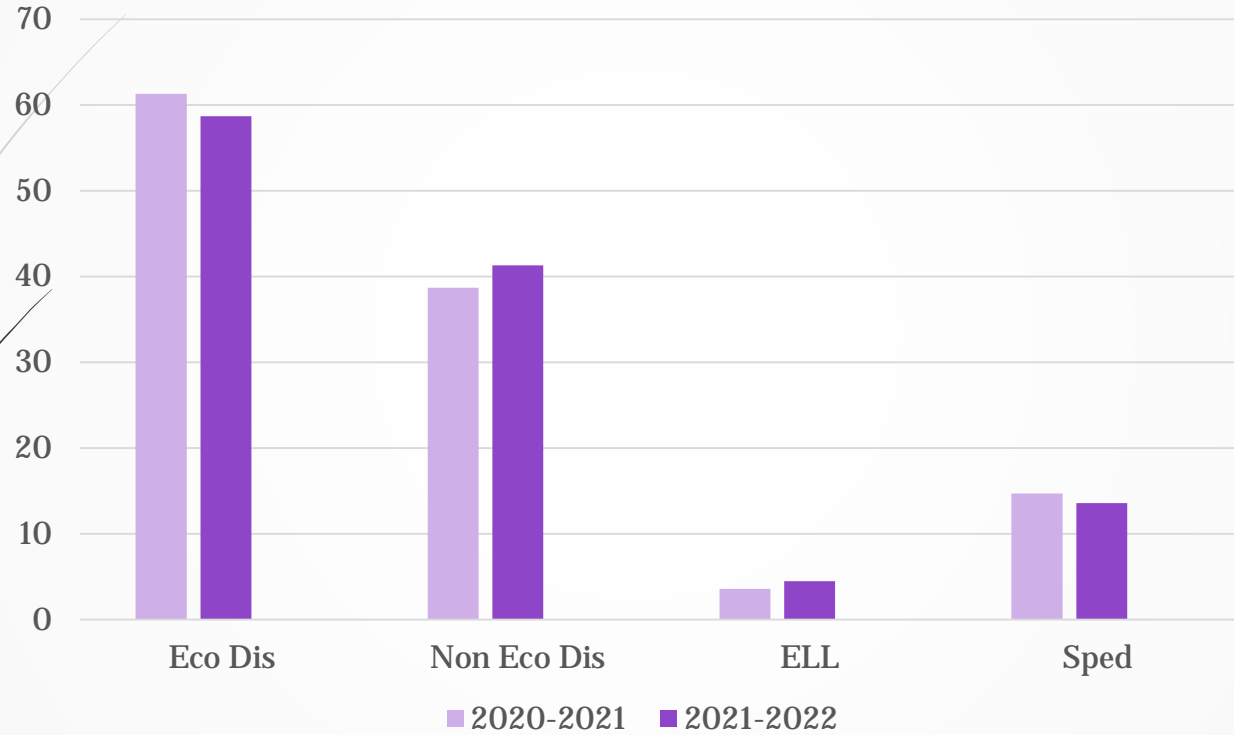
SPRING 2021 MAP SUMMARY - MATH

Student Growth Summary Report

Aggregate by School

Term:	Spring 2021-2022
District:	Edgewood Isd

Norms Reference Data:	2020 Norms.
Growth Comparison Period:	Fall 2021 - Spring 2022
Weeks of Instruction:	Start - 3 (Fall 2021)
	End - 28 (Spring 2022)
Grouping:	None
Small Group Display:	No

Edgewood Primary

Math: Math K-12

		Comparison Periods								Growth Evaluated Against						
		Fall 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
Grade (Spring 2022)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
KG	71	141.4	7.7	68	155.7	9.5	57	14	1.0	15.7	-0.68	25	71	27	38	36
1	69	160.0	11.8	54	181.8	12.5	89	22	0.9	15.1	2.99	99	69	56	81	84
2	73	178.2	9.6	74	191.4	10.6	72	13	0.7	13.4	-0.08	47	73	42	58	53

Math: Math K-12

Legend: Observed Growth; ◆ Grade-Level Norms Projected Growth
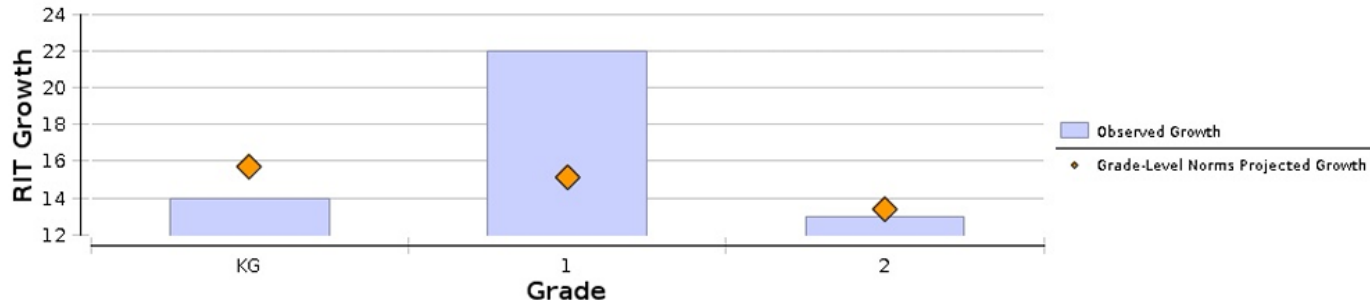
SPRING 2021 MAP SUMMARY - READING

Student Growth Summary Report

Aggregate by School

Term:	Spring 2021-2022
District:	Edgewood Isd

Norms Reference Data:	2020 Norms.
Growth Comparison Period:	Fall 2021 - Spring 2022
Weeks of Instruction:	Start - 3 (Fall 2021)
	End - 28 (Spring 2022)
Grouping:	None
Small Group Display:	No

Edgewood Primary

Language Arts:
Reading

		Comparison Periods						Growth		Growth Evaluated Against					
		Fall 2021			Spring 2022					Grade-Level Norms			Student Norms		
Grade (Spring 2022)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
KG	71	138.3	6.8	67	150.0	11.2	44	12	1.3	14.6	-1.34	9	71	33	46	42
1	69	156.2	10.6	57	175.3	11.1	81	19	0.9	14.6	2.00	98	69	55	80	74
2	73	175.5	10.2	72	185.4	10.4	56	10	0.5	12.7	-1.26	10	73	25	34	39

Language Arts: Reading

Legend: Observed Growth; Grade-Level Norms Projected Growth
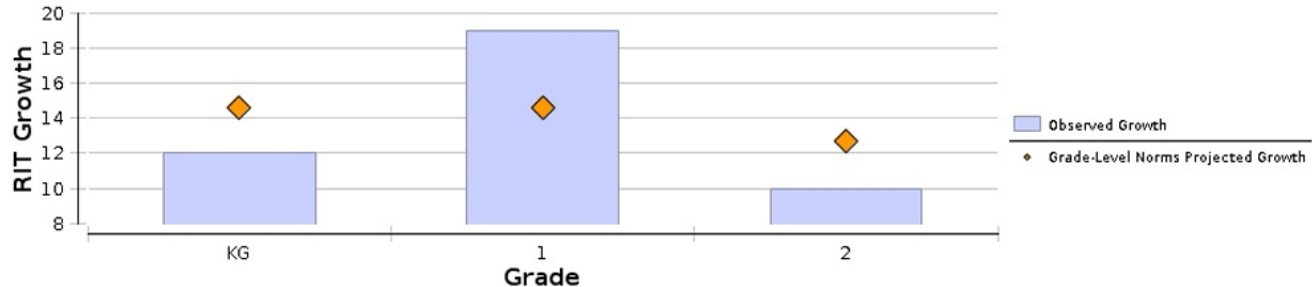
PROGRESS ON PERFORMANCE OBJECTIVES AND GOALS

- STUDENT GROWTH MONITORING THROUGHOUT THE YEAR USING CIRCLE AND MAP ASSESSMENTS TO DETERMINE INDIVIDUAL STUDENT LEARNING NEEDS
  - USE OF SMALL GROUPS
  - INTERVENTIONS DAILY IN CLASSROOM AS WELL AS INTERVENTION TIME WITH TITLE I LAB FOR STUDENTS PERFORMING BELOW STANDARD
  - MATH INTERVENTIONS FOR STUDENTS IN GRADE 2
  - STUDENT GROWTH CONFERENCES
  - DMAC ASSESSMENTS - TRACKING OF STUDENT GROWTH PROGRESS

- PK CIRCLE SHOWS CURRENTLY ON TARGET OF REACHING 85% IN OVERALL MEASURE

  - The following table shows the Middle of the Year scores…we have not completed the End of the Year

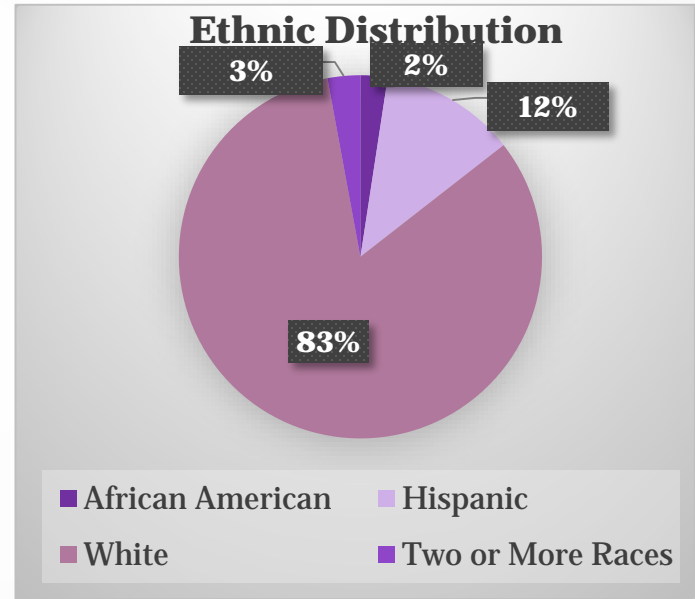|	
Rapid Vocabulary	93%
Phonological Awareness	79%
Math	93%
Social Emotional	86%

Intermediate School

2022 Accountability Rating: C

CAMPUS PERFORMANCE OBJECTIVES

- AT LEAST 80% OF STUDENTS WILL SCORE AS WELL AS OR BETTER THAN THE 60TH PERCENTILE AS INDICATED BY MAP PROJECTED GROWTH MEASURE FOR THIRD, FOURTH, AND FIFTH GRADE STUDENTS.

- STUDENTS RECEIVING SPECIAL EDUCATION SERVICES WILL MASTER AT LEAST 80% OF THEIR GOALS AND OBJECTIVES ON THEIR INDIVIDUAL EDUCATION PLANS AND MAKE ADEQUATE YEARLY PROGRESS AS MEASURED BY STAAR.

- SPECIAL PROGRAMS WILL BE PROVIDED TO ADDRESS THE NEEDS OF ALL STUDENTS AS APPROPRIATE TO THE STUDENT'S INDIVIDUAL NEEDS.

STUDENT INFORMATION

Students by grade	Count	Percent
3rd	66	31.6
4th	65	31.1
5th	78	37.3

Ethnic Distribution

- 3%
- 2%
- 12%
- 83%

- ■ African American
- ■ Hispanic
- ■ White
- ■ Two or More Races

STUDENT INFORMATION

Special Populations
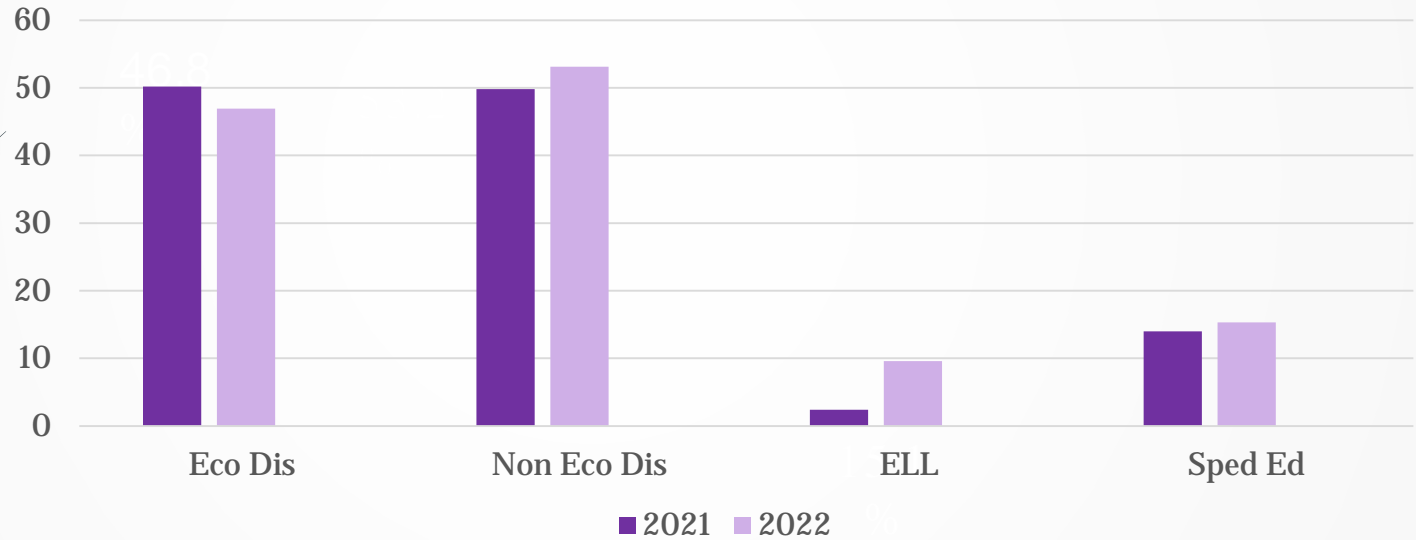
PROGRESS MONITORING ON PERFORMANCE OBJECTIVES AND GOALS

- INSTRUCTIONAL FOCUS AREAS:
  - STUDENT LEARNING OBJECTIVES
  - SMALL GROUP INSTRUCTION
  - COLLABORATIVE LEARNING
  - DATA ASSESSMENTS
  - STUDENT DATA - DATA FOLDERS, CLASSROOM DATA AREA, STUDENT LED CONFERENCES

- DAILY INTERVENTION TIME WITH A FOCUS ON SPECIFIC NEEDS FOR EACH STUDENT
  - THIRD GRADE - 50 MINS. DAILY WITH A FOCUS ON MATH AND READING
  - FOURTH GRADE - 50 MINS. DAILY WITH A FOCUS ON MATH AND READING
  - FIFTH GRADE - 50 MINS. DAILY WITH A FOCUS ON MATH, READING, AND SCIENCE

- DATA MEETINGS - EACH GRADING PERIOD (UNIT ASSESSMENTS, FA, MAP)

- PLC MEETINGS EVERY WEEK TO PROVIDE THE OPPORTUNITY TO ANALYZE DATA FOR CLASSROOM INSTRUCTION AND "WIN" TIME

AT LEAST 80% OF STUDENTS WILL SCORE AS WELL AS OR BETTER THAN THE 60TH PERCENTILE AS INDICATED BY MAP PROJECTED GROWTH MEASURE FOR THIRD, FOURTH, AND FIFTH GRADE STUDENTS.

map GROWTH

Student Growth Summary Report

Aggregate by School

Term: Spring 2021-2022
District: Edgewood Isd

Norms Reference Data: 2020 Norms.
Growth Comparison Period: Fall 2021 - Spring 2022
Weeks of Instruction:
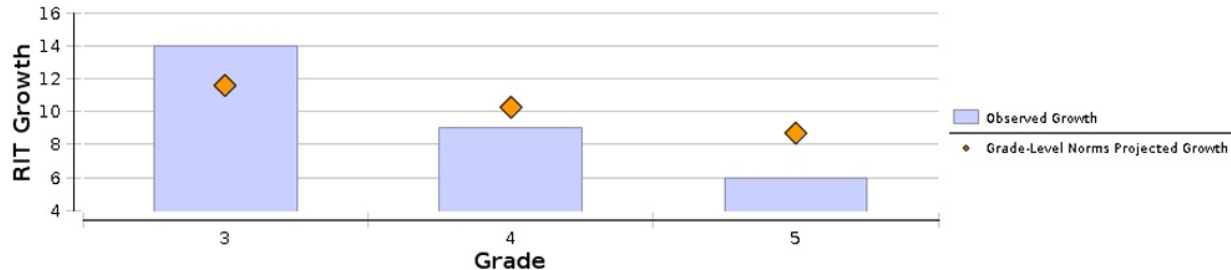Start - 3 (Fall 2021)
End - 28 (Spring 2022)

Grouping: None
Small Group Display: No

Edgewood Intermediate

Math: Math K-12

| | | Comparison Periods | | | | | | | | Growth Evaluated Against | | | | | | |
| | | Fall 2021 | | | Spring 2022 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
Grade (Spring 2022)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	66	186.5	12.7	40	200.2	12.4	54	14	0.7	11.6	1.14	87	66	45	68	63
4	61	205.1	10.7	82	214.1	10.9	76	9	0.6	10.3	-0.71	24	61	29	48	45
5	75	210.0	13.0	57	216.2	13.8	44	6	0.7	8.7	-1.21	11	75	23	31	33

Math: Math K-12

AT LEAST 80% OF STUDENTS WILL SCORE AS WELL AS OR BETTER THAN THE 60TH PERCENTILE AS INDICATED BY MAP PROJECTED GROWTH MEASURE FOR THIRD, FOURTH, AND FIFTH GRADE STUDENTS.

map GROWTH

Student Growth Summary Report

Aggregate by School

| **Term:** | Spring 2021-2022 |
| **District:** | Edgewood Isd |

Norms Reference Data:	2020 Norms.
Growth Comparison Period:	Fall 2021 - Spring 2022
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	End - 28 (Spring 2022)
Grouping:	None
Small Group Display:	No

Edgewood Intermediate

Language Arts:
Reading

| | | Comparison Periods | | | | | | Growth | | Growth Evaluated Against | | | | | | |
| | | Fall 2021 | | | Spring 2022 | | | | | Grade-Level Norms | | | Student Norms | | | |
Grade (Spring 2022)	Total Number of Growth Events‡	Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
3	66	185.2	15.1	45	199.8	11.2	69	15	1.3	10.2	2.30	99	66	44	67	74
4	61	204.4	11.2	87	210.9	10.8	83	7	1.0	7.6	-0.60	27	61	30	49	46
5	75	207.9	12.8	70	213.4	11.5	66	6	1.0	6.2	-0.41	34	75	36	48	44

Language Arts: Reading
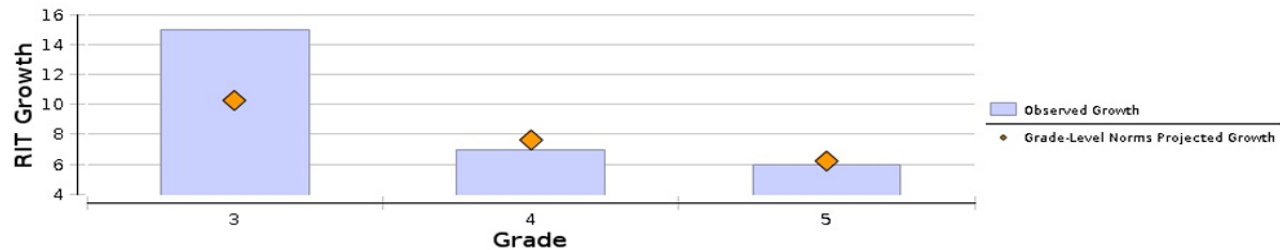
STUDENTS RECEIVING SPECIAL EDUCATION SERVICES WILL MASTER AT LEAST 80% OF THEIR GOALS AND OBJECTIVES ON THEIR INDIVIDUAL EDUCATION PLANS AND MAKE ADEQUATE YEARLY PROGRESS AS MEASURED BY STAAR.

Grade 3 Reading	
2022	56%
2021	50%
Grade 3 Math	
2022	67%
2021	75%
Grade 4 Reading	
2022	67%
2021	27%

Grade 4 Math	
2022	56%
2021	50%
Grade 5 Reading	
2022	67%
2021	75%
Grade 5 Math	
2022	67%
2021	27%

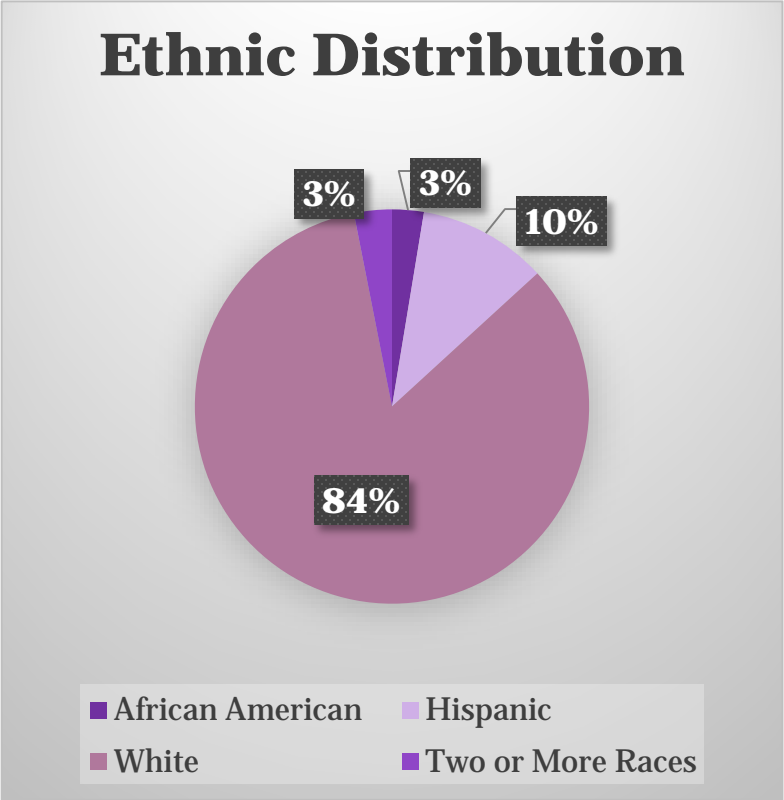| Grade 5 Reading	
2022	56%
2021	50%
Grade 5 Science	
2022	67%
2021	75%

Middle School

2022 Accountability Rating: B

CAMPUS PERFORMANCE OBJECTIVES

- EMS WILL INCREASE THE NUMBER OF STUDENTS RECEIVING MEETS STANDARD AND MASTERS STANDARD ON ALL STAAR TESTS.

- EMS WILL INCREASE THE NUMBER OF ECONOMICALLY DISADVANTAGED STUDENTS ACHIEVING APPROACHES OR ABOVE ON ALL STAAR TESTS.

- EMS WILL INCREASE THE NUMBER OF SPECIAL EDUCATION STUDENTS ACHIEVING APPROACHES OR ABOVE ON ALL STAAR TESTS.
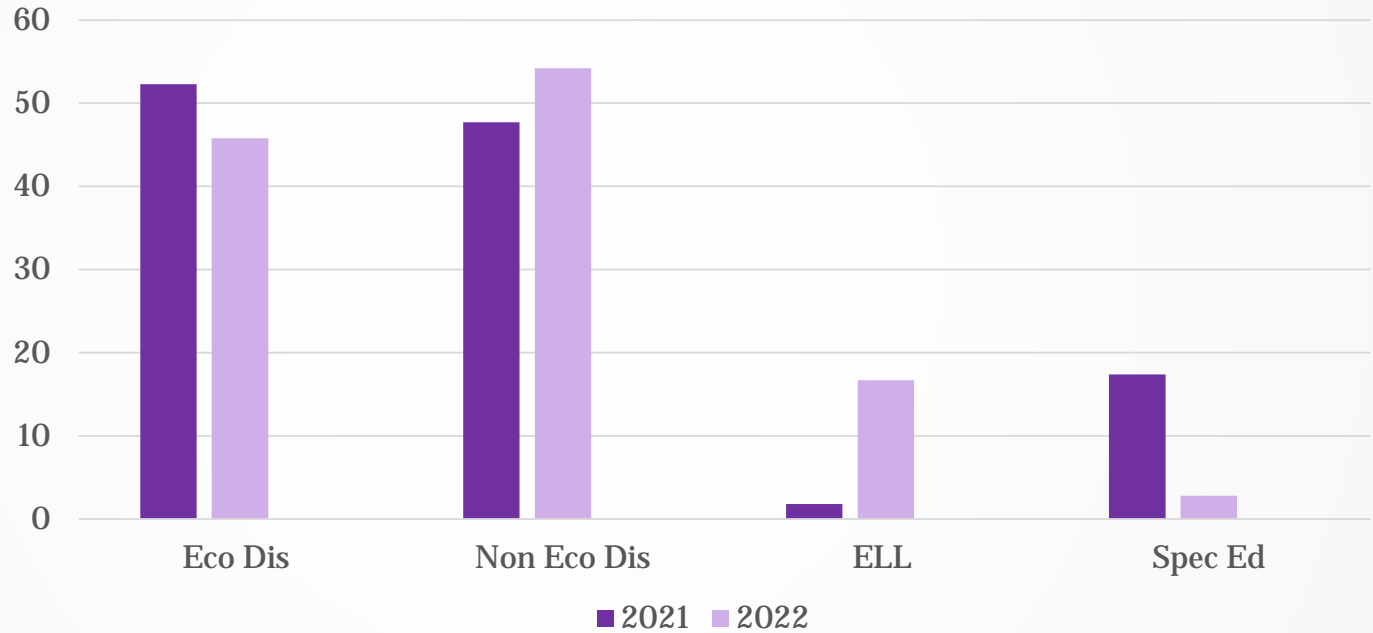
STUDENT INFORMATION

Students by grade	Count	Percent
6th	78	34.4
7th	72	31.7
8th	77	33.9

Ethnic Distribution

- African American
- Hispanic
- White
- Two or More Races

3% 3% 10% 84%

STUDENT INFORMATION

Special Populations

EMS WILL INCREASE THE NUMBER OF STUDENTS RECEIVING MEETS STANDARD AND MASTERS STANDARD ON ALL STAAR TESTS.

All Grades All Subjects		State	District	Campus
At Approaches Grade Level or Above	2022	74%	82%	81%
	2021	67%	78%	76%
At Meets Grade Level or Above	2022	48%	49%	49%
	2021	41%	45%	41%
At Masters Grade Level	2022	23%	19%	23%
	2021	18%	15%	16%

EMS WILL INCREASE THE NUMBER OF ECONOMICALLY DISADVANTAGED STUDENTS ACHIEVING APPROACHES OR ABOVE ON ALL STAAR TESTS.

All Grades All Subjects		Eco Dis
At Approaches Grade Level or Above	2022	75%
	2021	68%
At Meets Grade Level or Above	2022	38%
	2021	30%
At Masters Grade Level	2022	11%
	2021	9%

EMS WILL INCREASE THE NUMBER OF SPECIAL EDUCATION STUDENTS ACHIEVING APPROACHES OR ABOVE ON ALL STAAR TESTS.

All Grades All Subjects		Spec Ed
At Approaches Grade Level or Above	2022	89%
	2021	71%
At Meets Grade Level or Above	2022	61%
	2021	29%
At Masters Grade Level	2022	22%
	2021	14%

High School

2022 Accountability Rating: B

CAMPUS PERFORMANCE OBJECTIVES

- EHS WILL ACHIEVE AN 80% PASS RATE ON STAAR ENGLISH I AND II END-OF-COURSE TESTS.
- EHS WILL INCREASE STUDENT ENROLLMENT IN CAREER & TECHNOLOGY EDUCATION CLASSES BY.
- EHS WILL INCREASE THE NUMBER OF STUDENT CERTIFICATIONS EARNED BY 50%.

STUDENT INFORMATION
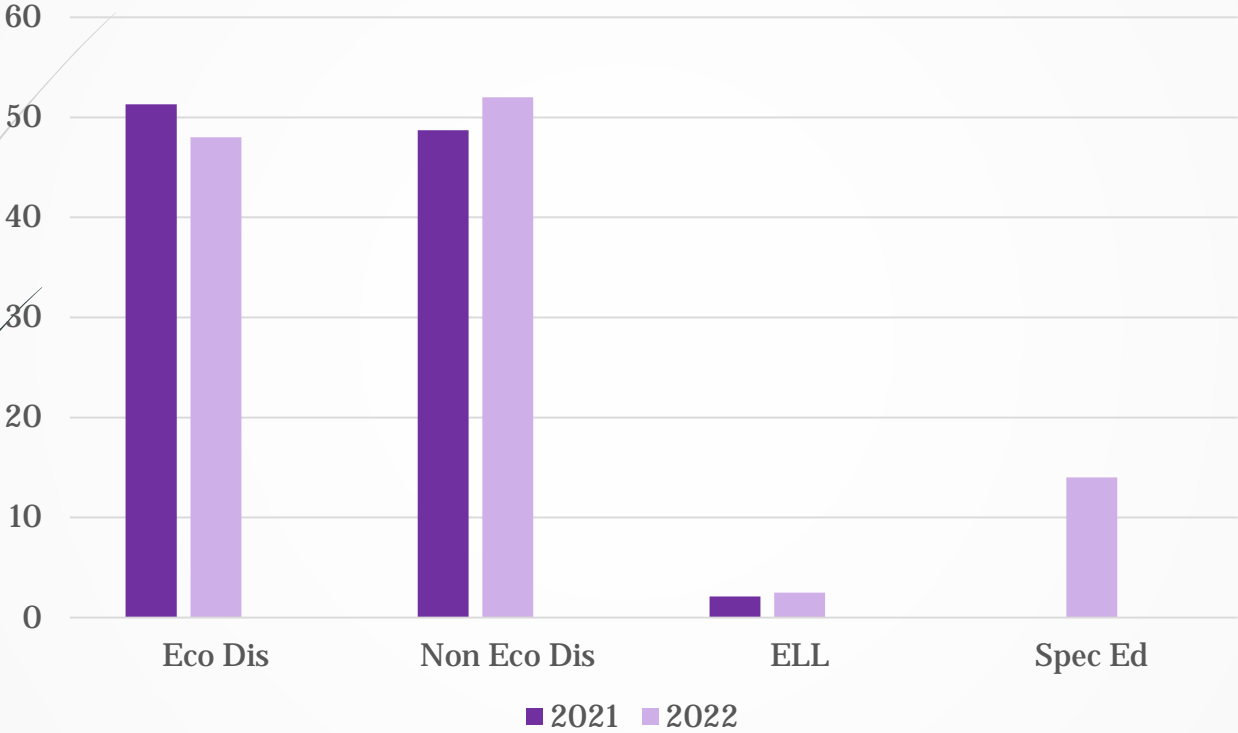
Students by grade	Count	Percent
9th	74	22.5
10th	95	28.9
11th	79	24
12th	81	24.6

Ethnic Distribution

- ■ African American
- ■ Hispanic
- ■ White
- ■ Two or More Races

1% 4% 15% 80%
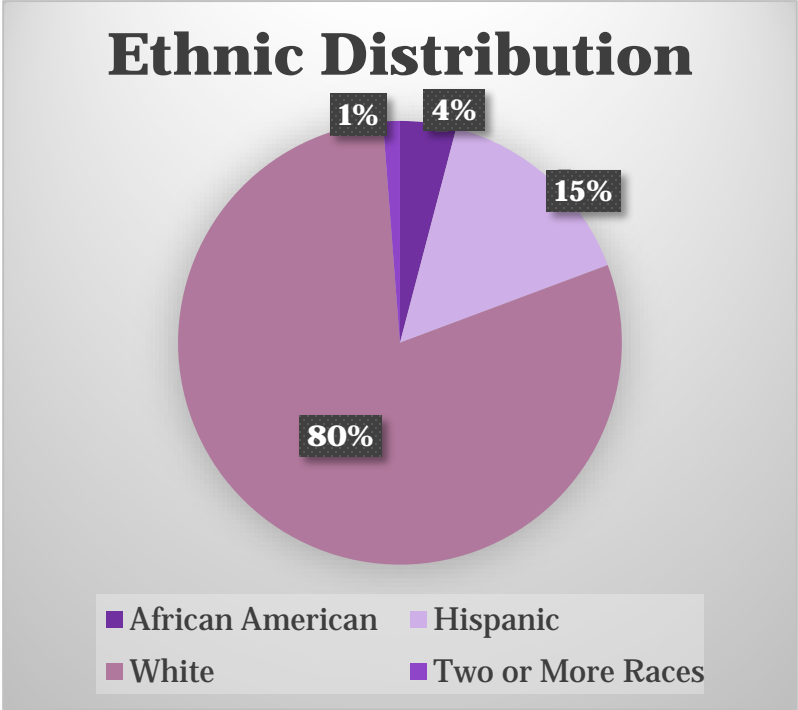
STUDENT INFORMATION

Special Populations

HIGH SCHOOL DATA INFORMATION

- THE ACCOUNTABILITY CYCLE INCLUDES: SUMMER ADMINISTRATION, FALL ADMINISTRATION, AND SPRING ADMINISTRATION

  - WHAT THAT MEANS…..STUDENTS WHO ARE RE-TESTERS IN THE SUMMER, RETEST DURING THE DECEMBER RETEST AND TAKE THE TEST AGAIN IN THE SPRING. WHETHER THEY PASS OR FAIL, THE BEST SCORE OF THOSE THREE ADMINISTRATIONS COUNTS.

- HIGH SCHOOL STUDENTS MUST TAKE (5) EOC STAAR TESTS IN ORDER TO BE ELIGIBLE FOR GRADUATION: ALGEBRA I, BIOLOGY, ENGLISH I, ENGLISH II, AND US HISTORY.

- STUDENTS THAT DO NOT PASS TWO OF THE (5) REQUIRED TESTS ARE ELIGIBLE FOR INDIVIDUAL GRADUATION PLANS….WHAT THIS MEANS IS…..STUDENTS MAY BE COUNTED IN SEVERAL ACCOUNTABILITY CYCLES UNTIL THEY PASS OR ARE ELIGIBLE FOR GRADUATION.

  - EXAMPLE….A STUDENT TAKES A TEST AS A FRESHMAN…DOES NOT PASS…THE SCORE COUNTS
      STUDENT TAKES THE SAME TEST AS A SOPHOMORE..DOES NOT PASS..THE SCORE COUNTS
      SAME STUDENT TAKES THE SAME TEST AS A JUNIOR….DOES NOT PASS….THE SCORE COUNTS

EHS WILL ACHIEVE AN 80% PASS RATE ON STAAR ENGLISH I AND II END-OF-COURSE TESTS.

End of Course English I		State	District	Campus
At Approaches Grade Level or Above	2022	65%	81%	81%
	2021	67%	75%	75%
At Meets Grade Level or Above	2022	47%	49%	49%
	2021	50%	53%	53%
At Masters Grade Level	2022	11%	4%	4%
	2021	12%	5%	5%
End of Course English II				
At Approaches Grade Level or Above	2022	72%	79%	79%
	2021	71%	80%	80%
At Meets Grade Level or Above	2022	55%	64%	64%
	2021	57%	70%	70%
At Masters Grade Level	2022	9%	7%	7%
	2021	11%	9%	9%

PROGRESS ON PERFORMANCE OBJECTIVES AND GOALS

- TEACHERS CONTINUE TO ANALYZE DATA TO DETERMINE AREAS FOR INSTRUCTIONAL FOCUS.
  - MAP assessments have been redesigned to so that students are taking content specific assessments. (Algebra I, English, and US History)

- ENROLLMENT IN CAREER & TECHNOLOGY EDUCATION CLASSES IS CONTINUING TO INCREASE. 98% of EHS students are enrolled in CTE courses.

- THE NUMBER OF STUDENTS EARNING CERTIFICATIONS HAS INCREASED
  - 2018-2019 - 180 PASSED
  - 2020-2021 - 212 PASSED
  - 2021-2022 – 248 PASSED

VIOLENT OR CRIMINAL INCIDENTS REPORT

VIOLATION	HIGH SCHOOL	MIDDLE SCHOOL	INTERMEDIATE SCHOOL	ELEMENTARY SCHOOL
ALCOHOL	0	0	0	0
ASSAULTS	0	0	0	0
TERRORISTIC THREAT	0	0	0	0
TOBACCO VIOLATION	0	0	0	0
USED/POSSESSION	0	0	0	0
KNIFE	0	0	0	0
OTHER WEAPON	0	0	0	0
TOTALS:	0	0	0	0

PEIMS FINANCIAL STANDARD REPORT

- District Peims Financial Report

DISTRICT SCHOOL VIOLENCE PREVENTION AND INTERVENTION PROCEDURES

- Edgewood ISD Police Department
- All employees are required to wear identification badges while on district property.
- Emergency Operations Plans (EOP) and Standard Response Protocols prepared and reviewed.
- Two way radio devices have been updated and used to communicate across the district.
- Required emergency procedures training for all employees conducted and all mandated drills were completed and monitored to insure compliance with TEC (37.108).
- All campuses and central office are equipped with digital IP cameras for improved video surveillance quality and capability.
- All campuses and central office perimeter doors are equipped with electronic door contact sensors and are monitored 24/7 by the offsite company.
- All doors to Middle School, Intermediate, Elementary, and the Middle School gym have been replaced or updated. Middle school gym has been updated with a electronic access.
- Security vestibule has been added to the elementary cafeteria entrance.
- Crisis management manual has been updated to include procedures and templates to disseminate information for staff, parents, social media, and news media outlet.

DISTRICT POLICIES RELATING TO VIOLENCE INTERVENTION AND PREVENTION FOR STUDENT PROTECTION

FFA	STUDENT WELFARE - WELLNESS AND HEALTH SERVICES
FFAA	WELLNESS AND HEALTH SERVICES - PHYSICAL EXAMINATIONS
FFAB	WELLNESS AND HEALTH SERVICES - IMMUNIZATIONS
FFAC	WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT
FFAD	WELLNESS AND HEALTH SERVICES - COMMUNICABLE DISEASES
FFAE	WELLNESS AND HEALTH SERVICES - SCHOOL-BASED HEALTH CENTERS
FFAF	WELLNESS AND HEALTH SERVICES - CARE PLANS
FFB	STUDENT WELFARE - CRISIS INTERVENTION
FFC	STUDENT WELFARE - STUDENT SUPPORT SERVICES
FFD	STUDENT WELFARE - STUDENT INSURANCE
FFE	STUDENT WELFARE - STUDENT ASSISTANCE PROGRAMS/COUNSELING
FFEA	STUDENT ASSISTANCE PROGRAMS/COUNSELING - COMPREHENSIVE GUIDANCE PROGRAM
FFF	STUDENT WELFARE - STUDENT SAFETY
FFG	STUDENT WELFARE - CHILD ABUSE AND NEGLECT
FFH	STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
FFI	STUDENT WELFARE - FREEDOM FROM BULLYING

- The purpose of the Safe and Drug-Free Schools and Communities program is:

  - Support programs that prevent violence in and around schools; prevent the illegal use of alcohol, tobacco, and drugs; involve parents and communities.

  - Coordinate with related federal, state, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student academic achievement.

- Each year, EISD conducts a District survey requesting parental input rating the effectiveness of the district's Safe and Drug Free environment. The results of the survey are included in the district and campus comprehensive needs assessments and incorporated into all district and campus improvement plans.

DISTRICT GOALS AND OBJECTIVES

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Evaluate and update the Emergency Response Plan (Target Group: All)	Principal , Superintendent	August - June	(L)Local Fund	Summative - Annual report in PEIMS and TAPR report
2. Promote character education and good decision making through programs, assemblies and motivational speakers (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Principal	September - June	(F)Title IV, Part A , (L)Local Fund	Summative - Decrease in discipline referrals
3. Emphasize training an awareness among students, staff, parents, and community regarding Bullying prevention and Common Sense digital citizenship curriculum. (Target Group: All)	Assistant Principal , Campus Counselor , Director of Student Services , Instructional Technology Coordinator, Principal , Teachers	August-June	(F)Title IV, Part A , (L)Local Fund	Summative - Sign in Sheets
4. Staff development on prevention of drug use, violence prevention, CPR, and campus safety (Target Group: All)	Director of Student Services , Principal , School Nurse	August - May	(L)Local Fund	Summative - Sign in sheets
5. Implement Red Ribbon Week (Title I SW: 10) (Target Group: All)	Campus Counselor , Principal , Teachers	October	(F)Title IV, Part A	Summative - Number of students participating in activities
6. SHAC is a district created advisory group in which members of the SHAC come from different areas of the community and district. The SHAC will make sure that the school district's school health programs reflect local community values when making recommendations for curriculum materials related to human sexuality, dating violence, family violence, and human trafficking. (Title I SW: 1,6,10) (Title I SW Elements: 2.1,2.3,3.2) (Target Group: All) (ESF: 3.1,3.4)	Cafeteria Staff, Campus Counselor , Director of Student Services , School Nurse, Teachers	August-July	(L)Local Fund	Summative - Agenda and sign-in sheets for meetings
7. The district will continue to facilitate a random drug testing program for students in grades 7-12 involved in extra-curricular activities or by request of the parents (Target	Assistant Principal , Principal	September-May	(L)Local Fund	Summative - Reduction in the number of students testing positive

DISTRICT GOALS AND OBJECTIVES

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Group: 7th ,8th,9th,10th,11th,12th)				
8. Provide staff development and training to help identify and serve homeless students and students that require pregnancy related services. (Title I SW: 6,10) (Target Group: All)	Campus Administrative Secretary , Campus Counselor , Director of Student Services , PEIMS Coordinator, Principal	August -May	(F)Title II, Part A	Summative - Number of students identified as homeless
9. Collaborate with local and regional DFPS to develop a system of procedures to ensure the educational stability of students in foster care. (Title I SW: 10) (Target Group: All)	Business Manager, Director of Student Services , Superintendent	August - May	(L)Local Fund	
10. The district believes that all students learn best in an environment free from dating violence, discrimination, harassment, and retaliation and that their welfare is best served when they are free from this prohibited conduct while attending school. Students are expected to treat other students and district employees with courtesy and respect, to avoid behaviors known to be offensive, and to stop those behaviors when asked or told to stop. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.3,3.4)	Campus Counselor , Principal , Teachers	August - July	(L)Local Funds	Criteria: Coordination and schedule of programs with Children's Advocacy Center of Van Zandt County, calendar of events, sign-in sheets. 11/12/21 - On Track (S)
11. In regard to dating violence, any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, counselor, principal, or other employee. The district official or designee will promptly notify the parents of any student who has been identified as an alleged victim or perpetrator. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.2,3.3,3.4)	All Staff	August - July	(L)Local Funds	Criteria: Documentation records that show student reports of dating violence and phone records that show evidence of parent contact 11/12/21 - On Track (S)
12. Victims of dating violence may have access to a training program for those involved in the report, a comprehensive education	Assistant Principal , Campus Counselor , Principal , Teachers	August - July	(L)Local Funds	Criteria: Scheduled comprehensive education program for the school

DISTRICT GOALS AND OBJECTIVES

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 1. Reduction of known incidences and increase in program awareness

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occured, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of the areas where prohibited conduct has occurred. (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3.1,3.2,3.3,3.4)				community, sign-in sheets 11/12/21 - On Track (S)

DISTRICT GOALS AND OBJECTIVES

EDGEWOOD ISD

Goal 4. Edgewood ISD will promote a safe, secure and orderly school environment by providing programs and resources which ensure appropriate physical, behavioral, and emotional development.

Objective 2. All students will participate in activities that promote an appreciation for the basic values of our state and national heritage and who can understand and function productively in a free enterprise society

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage voter registration for 18 year old students (Target Group: 11th,12th)	Teachers	September-May	(L)Local Fund	Summative - Number of students registered
2. Perform the state and national pledge each morning in the district (Target Group: All)	Assistant Principal , Campus Administrative Secretary , Principal	August-May	(L)Local Fund	Summative - Copies of announcements
3. Engage in activities that promote Celebrate Freedom Week, September 11, Constitution Day, Father of Texas Day, State of Texas Anniversary Remembrance Day, Texas History Month, Veterans Day (Target Group: All)	Assistant Principal , Principal , Teachers	August-June	(L)Local Fund	Summative - Documentation of lesson plans
4. Promote character education lessons taught in the classroom and extracurricular activities (Title I SW: 10) (Target Group: All)	Assistant Principal , Campus Counselor , Principal , Teachers	August-June	(F)Title I, Part A , (L)Local Fund	Summative - Documentation of lesson plans and attendance at extracurricular activities
5. Recognition of staff and community members on Veterans Day with a special program and recognition at football game. (Target Group: All)	Campus Counselor , Principal , Superintendent, Teachers	November	(L)Local Fund	Summative - Number of visitors attending events

Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at http://www.txhighereddata.org/Interactive/HSCollLink. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

TEXAS HIGHER EDUCATION COORDINATING BOARD

		Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
Texas High School Graduates from FY2020 Enrolled in Texas Public or Independent Higher Education in FY 2021								
County **District**				**GPA for 1st Year in Public Higher Education in Texas**				
EDGEWOOD ISD								
234903001 EDGEWOOD H S								
	Four-Year Public University	16	2	2	2	3	7	0
	Two-Year Public Colleges	18	3	1	3	7	2	2
	Independent Colleges & Universities	3						
	Not Trackable	0						
	Not Found	33						
	Total High School Graduates	70						

PDF TAPR REPORT AND GLOSSARY

District TAPR 2022

High School TAPR 2022

Middle School TAPR 2022

Intermediate TAPR 2022

Elementary TAPR 2022

TAPR Glossary 2022